

PSCI 3213
International Political Economy
FALL 2019
Time and Location: MW 4:00–5:15 p.m., HLMS 241

Professor: Dr. Clara Park

- **Contact:** clara.park@colorado.edu
- **Office Hours:** MW 3:00-4:00 p.m., Ketchum 235

Course Objective

This is an advanced undergraduate course in International Political Economy (IPE), focusing on the following topics: international trade, international investment, international monetary system, international development, and international migration. While this IPE course has no formal prerequisites, students will benefit significantly from having taken PSCI 2223 (or IAFS 1000) and a class in international macroeconomics. Students without this background may need to do some additional reading beyond the assignments for this course.

Textbooks

- Thomas Oatley. 2019. *International Political Economy*. 6th ed. Longman/Routledge (main text).
- Thomas Oatley. 2012. *Debates in International Political Economy*. 2nd ed. (reader).
 - For those of you who do not already own a copy of the reader, I will upload electronic copies of the reader on Canvas.

Course Requirements and Grade Evaluation

The course will mix lecture with group discussion. As the grading policy below indicates, class participation is very important.

Grading Policy:

1. Midterm 1 (20%) – 10/2 (Wednesday)
2. Midterm 2 (30%) – 11/6 (Wednesday)
3. Final Exam (35%) – TBD
4. Reading Responses & Participation & Pop Quizzes (15%)
 - Reading Responses (10%)
 - For every class session with chapters from **main text** (marked as *Chapter #*), students are required to submit on Canvas **one page** of bullet points summarizing the information of each chapter. Do not exceed more than one typed page.

- For every class session with assigned **reader chapters** (marked as *Reader #*), each student must submit on Canvas **one page** for each reader chapter. This typed page will 1) summarize the author's arguments, 2) compare and contrast the readings, and 3) provide three reading questions for each chapter. These reading questions will then be used as the basis for class discussion about the readings.

I will drop three lowest grades.

- **Participation & Pop Quizzes(5%)**

There will be unannounced pop quizzes throughout the semester. These quizzes will be easy if you have done the readings. There will be no make-up quizzes. I will drop two lowest grades.

There will be no make-up exams offered for sickness/medical reasons/personal reasons including a death in the family unless students can satisfy the following two conditions: 1) provide documentation *and* 2) give me **advance notice** that you will miss the exam. No-shows and non-submissions receive 0.

Late assignments will not be accepted. Canvas submission box will close at noon. Once the Canvas submission box closes, no assignment will be accepted.

- Here is my numerical grade scale: A 100-94, A- 90-93, B+ 87-89, B 83-86, B- 80-82, C+ 77-79, C 73-76, C- 70-72, D+ 67-69, D 63-66, D- 60-62, F below 60

You must complete all course requirements laid out above to receive a non-failing grade in the course. Your course grade will be calculated based on the assignments described above.

Grading Policy and Grade Grievances

- **Exam Policy:** The exams are closed book; you are not allowed to use any notes or books when writing them. Write in black or blue pens. You may write the exams in pencil, but you forfeit your right to contest your grade if you do so.
- **Regrading Policy:** If you have a grade complaint for your exams, you must submit a written grade grievance to me. You must wait at least 48 hours before submitting a grade grievance, and must submit it within four days (96 hours) of receiving the graded exam. This formal grade grievance must address why you believe you were unfairly graded, with specific details and supporting evidence along with the original graded exam. Once you file a formal grade grievance to me, I will regrade the *entire* exam. **Keep in mind that after regrading your grade may be lower than the one you received initially.** If this process cannot resolve the matter, I will address any further grievances according to the College Policy on Grade Appeals (<https://artsandsciences.colorado.edu/facultystaff/college-policy-on-grade-appeals/>).
- **Do not plagiarize.** You must always cite other people's work—whether it be factual information, arguments, or opinion. You must use quotation marks and provide proper citations when you use exact words of another author. You also need to cite an author whose argument you summarize or paraphrase in your papers. Your papers must provide citations and a list of references for the sources of facts you use in them.

To copy text or ideas from another source without appropriate reference is plagiarism and will result in a failing grade for your assignment and usually further disciplinary action by CU Honors Council.

University Policies

HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu; 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#) under the Students tab on the Disability Services website.

CLASSROOM BEHAVIOR

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior](#) and [Student Code of Conduct](#).

RELIGIOUS HOLIDAYS

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, you must arrange with me how you will make up the missed work at least two weeks before the holidays.

See the [campus policy regarding religious observances](#) for full details.

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (including sexual assault, exploitation, harassment, dating or domestic violence, and stalking), discrimination, and harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, [anynomous reporting](#), and the campus resources can be found on the [OIEC website](#).

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

Course Assignments

Students are required to complete the reading assignments **by** the associated date. Additional short readings (e.g. news articles) may be assigned.

Week	M	W
1	8/26: Read Syllabus	8/28: International Political Economy Read and Outline Ch. 1
2	9/2: Labor Day: No Class	9/4: The Political Economy of International Trade Cooperation Read and Outline Ch. 3.
3	9/9: The World Trade Organization and the World Trade System Read and Outline Ch. 2.	9/11: FTAs are Stepping-Stones v. Stumbling Blocks Trade Does or Does Not Promote Growth. Read and Outline Reader 5 & 6 and Prepare 3 Reading Questions.
4	9/16: A Society-Centered Approach to Trade Politics Read and Outline Ch. 4.	9/18: A State-Centered Approach to Trade Politics Read and Outline Ch. 5.
5	9/23: Trade Deficits and Jobs Retain Workers v. Redistribute Income Read and Outline Reader 2 & 3 and Prepare 3 Reading Questions.	9/25: MNCs in the Global Economy Read and Outline Ch. 8.
6	9/30: Review	10/2: Exam 1
7	10/7: The Politics of MNCs Read and Outline Ch. 9.	10/9: Sweatshop Regulation MNCs and Race to the Bottom Read and Outline Reader 7 & 8 and Prepare 3 Reading Questions.
8	10/14: The International Monetary System Read and Outline Ch. 10.	10/16: Cooperation, Conflict, and Crisis Read and Outline Ch. 11.
9	10/21: International Monetary System Continued	10/23: A Society-Centered Approach to Monetary and Exchange-Rate Policies Read and Outline Ch. 12.
10	10/28: A State-Centered Approach to Monetary and Exchange-Rate Policies Read and Outline Ch. 13.	10/30 Regulation and Financial Crisis China and Global Imbalances Read and Outline Readers 10 & 11 and Prepare 3 Reading Questions.
11	11/4: Review 2	11/6: Exam 2

Week	M	W
12	11/11: Trade and Development I Read and Outline Ch. 6.	11/13: Trade and Development II Read and Outline Ch. 7
13	11/18: Foreign Aid and Development Migration Read and Outline Reader 13 & 14 and Prepare 3 Reading Questions.	11/20: The Beijing Consensus Consequence of Crisis Read and Outline Reader 15 & 16 and Prepare 3 Reading Questions.
14.	11/25, 11/27 (Fall Break & Thanksgiving Holiday, No Class)	
15	12/2: Developing Countries and International Finance I Read and Outline Ch. 14.	12/4: Developing Countries and International Finance II Read and Outline Ch. 15.
16	12/9: Microcredit and Development Read and Outline Reader 14 and Prepare 3 Reading Questions.	12/11: Achievements and Challenges to the Global Capitalist Read and Outline Ch. 16